

# **STUDENT CODE OF CONDUCT**

The Phoenix Home Education Foundation (hereafter called Phoenix) has high expectation for standards of behavior for its organization, which includes students, parents, staff members, volunteers, and Board members. Phoenix will not tolerate any form of abuse, harassment or unacceptable behavior by anyone associated with Phoenix.

The Student Code of Conduct includes:

1. Expectations of student behavior;
2. Unacceptable behavior;
3. The consequences faced by students when they are found responsible for unacceptable behavior.

## **Expectation of Student Behavior**

Students are expected to:

- a) Be accountable for;
  - a. Punctuality;
  - b. Their work habits, assignments and homework;
  - c. Textbooks and equipment;
- b) Respect
  - a. Foundation authority
  - b. others and their property
  - c. ethnic, racial, religious, gender differences, sexual relations biases; and
  - d. Foundation facilities, community property and property of other persons.
- c) Model and reinforce socially responsible and respectful behaviors so that learning can take place in a safe and caring environment;
- d) Co-operate fully with everyone authorized by Phoenix to provide education programs & other services;
- e) Comply with the rules of this policy;

Students may be held responsible and accountable to Phoenix and its agents for their behavior and conduct:

- a) While they are involved in Phoenix sponsored activities;
- b) At Phoenix facilities;
- c) While traveling to and from Phoenix activities;
- d) Beyond the hours of Phoenix operations, if the behavior or conduct detrimentally affects the governance, climate, or efficiency of Phoenix.

## **Unacceptable Behavior**

- a) May be observed by anyone at Phoenix, including students, other parents, staff and visitors;
- b) May be conducted in person, in writing, or via electronic means;
- c) Must be reported to a Phoenix staff member or member of the Board of Directors.

Some examples of unacceptable behavior include:

- a) Possession of or active contact with a weapon on a person or in a locker or desk;
- b) Threats;
- c) Conduct which endangers and/or harms others;
- d) Use of or display of improper, obscene or abusive language;
- e) Distribution or display of offensive messages or pictures;
- f) Theft;
- g) Willful damage to Phoenix' or others' property;
- h) Use of, possession of, distribution of, under the influence of or any active contact with drugs, alcohol, or inhalants in the Phoenix facility or in the context of any Phoenix activity;
- i) Personal or sexual harassment;
- j) Extortion;
- k) Disruptive behavior, willful disobedience or defiance of authority;
- l) Interfering with the orderly conduct of classes;
- m) Bullying, as defined in attachment;
- n) Any behavior deemed unacceptable by Phoenix staff, Administration or the Board of Directors.

### **Consequences for Breaching the Student Code of Conduct**

Consequences for Breaching the Student Code of Conduct will be determined by the Classroom Instructors, Principal or Administrator and are outlined in the Student Discipline Policy. At the Principal's or Administrator's discretion, the Board of Directors may be asked to review and/or apply disciplinary action. Consequences may include, but not limited to, one or more of the following:

- a) A warning letter from the Principal or Administration staff;
- b) Suspension from attending programs, classes, fieldtrips, etc;
- c) Legal action

### **ECS Programs**

The ECS program is not a mandatory educational program in Alberta and doesn't fall under the School Act. The Principal or Administrator reserves the right to apply disciplinary action, as above, to anyone for breaching the Student Code of Conduct.

As stated in Section 30 (3) of the School Act:

If a child referred to in subsection (1) (a) of the School Act attends a program under this section, the child is not, by reason of attending that program;

- a) A resident student of the board, or
- b) Entitled to any of the rights or benefits given to a student under the Student Act.

**Phoenix Home Education Foundation**

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**Attachment 1**

Bullying can be defined as repeated and systematic harassment and attacks on others. Bullying can be perpetrated by individuals or groups. Bullying takes many forms and can include many different behaviors, such as:

- physical violence and attacks
- verbal taunts, name-calling and put-downs
- threats and intimidation
- extortion or stealing of money or possessions
- exclusion from the peer group
- racial or ethnic-based verbal abuse
- gender-based putdowns.

“A student is being bullied or victimized when he or she is exposed, repeatedly and over time to negative actions on the part of one or more other students.”